

WALK TO SCHOOL EVALUATION

Directions: *Complete the following form as it relates to the Walk to School program in your neighborhood.*

Are you a *Walk to School* volunteer? YES NO

If yes, explain:

INFORMATION (Check all that apply)

1. How did you find out about the *Walk to School* program?

- Flyer/poster
- Letter
- Telephone call
- E-mail
- Word of mouth
- Neighborhood meeting
- Other

Comments or suggestions:

2. How would you describe the information you received about the *Walk to School* program?

- Useful
- Not useful
- Right amount
- Too much
- Not enough

Comments or suggestions:

3. How would you describe the neighborhood *Walk to School* meetings?

- Organized
- Disorganized
- Useful
- Not useful

Comments or suggestions:

PROGRAM (Write the number that best corresponds to your response)

Strongly disagree	Disagree	Agree	Strongly agree	Do not know
1	2	3	4	5

- _____ Adequate precautions were taken to ensure the children's safety as they walked.
- _____ I believe that my child/children are safe on the way to and from school.
- _____ I believe that my child/children have become more skilled pedestrians.
- _____ I am pleased with the volunteers who walk my child/children to and from school.
- _____ I think my child/children are getting more physical activity as a result of the *Walk to School* program.
- _____ My child/children enjoy walking to and from school with the group.
- _____ I believe that the program has helped my family get to know our neighbors better.

QUESTIONS AND COMMENTS

4. Would you like the *Walk to School* program to continue next term? (circle one)

YES

NO (please explain)

5. What did you like about the *Walk to School* program this term?

6. What should be changed about the *Walk to School* program for the next term?

7. How would you rate the *Walk to School* program?

Excellent

Good

No opinion

Poor

8. Additional comments and suggestions:

Name and telephone number (optional): _____

Please return this form to:

Name: _____

Street, City, State, Zip: _____