

GRADE LEVEL EXPECTATION: 1-3

COLORADO BIKE HISTORY

CONTENT AREA: SOCIAL STUDIES, READING, WRITING AND COMMUNICATING

LESSON TIME:
1 class period

MATERIALS:
1. Internet
Connection

TAKE HOME:
None

OBJECTIVE: To expose young students to the range of historical reference materials available and help them make connections between their experiences and history.

1ST GRADE STANDARDS:

Content Area: Reading, Writing and Composition

3. WRITING AND COMPOSITION

1. Exploring the writing process develops ideas for writing texts that carry meaning.

2ND GRADE STANDARDS:

Content Area: Social Studies

1: History

1. Identify historical sources and utilize the tools of a historian

Content Area: Reading, Writing and Composition

3. WRITING AND COMPOSITION

1. Exploring the writing process helps to plan and draft a variety of simple informational texts.

3. WRITING AND COMPOSITION

1. A writing process is used to plan, draft, and write a variety of informational texts.

ACTIVITIES:

Use the information from agencies, such as the Douglas County Libraries History Research Center, to convey the history of the bicycle in transportation along the front range. Contact other libraries, historians or agencies in Colorado to gather information in other areas around Colorado. Note various clothing, gear carried, time to commute, stops along the way, obstacles, etc.

Other Support Materials:

- Documentary, Victorian Cycles, produced by Jim Kellett:
• <http://www.youtube.com/playlist?list=PLBFE1BB47C915013C>
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- Denver-Palmer Lake Bicycle Path
• <http://www.youtube.com/watch?v=S6ayCZAbw1g>
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- Denver-Palmer Lake Bicycle Path, part 2
• <http://www.youtube.com/watch?v=szEGI4SXE30>

Write a short story about how you use your bicycle. Draw a picture to illustrate it.