

GRADE LEVEL EXPECTATION: 4-5

TWO WHEELS AND A PATH

CONTENT AREA: SOCIAL STUDIES

LESSON TIME:
1-2 class periods

MATERIALS:
1. Internet
connection

TAKE HOME:
None

OBJECTIVE: Students will explore local history and be able to make connections to today and their own experiences.

NOTE: Archivists at the Douglas County History Research Center are available to present this historical perspective and introduce students to this reference resource.

4TH GRADE STANDARDS:
CONTENT AREA: SOCIAL STUDIES

1. HISTORY

1. Organize a sequence of events to understand the concepts of chronology and cause and effect in the history of Colorado

2. Geography

1. Connections within and across human and physical systems are developed

5TH GRADE STANDARDS:
CONTENT AREA: SOCIAL STUDIES

1. HISTORY

1. Analyze historical sources from multiple points of view to develop an understanding of historical context.

2. Geography

2. Causes and consequences of movement

RESOURCES:

YouTube hosts a number of good video clips about the history of the bicycle and bicycling in the Denver region

Early Bicycle History in Denver

<http://www.youtube.com/watch?v=WOaJw2XQzO8&feature=related>

Denver-Palmer Lake Bicycle Path

<http://www.youtube.com/watch?v=S6ayCZAbw1g&feature=related>

Denver-Palmer Lake Bicycle Path, part 2

<http://www.youtube.com/watch?v=szEGI4SXE30&feature=related>

First Bike Ride Up Pikes Peak

<http://www.youtube.com/watch?v=oUo36YYF39E>

First Bicycle Crossing the United States

<http://www.youtube.com/watch?v=WIRrWYf2i98&NR=1>

The documentary, Victorian Cycles, produced by Jim Kellett is available on Amazon.com

<http://www.amazon.com/Victorian-Cycles-Wheels-of-Change/dp/>

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DISCUSSION:

How has bicycling changed since the 1800s?

How did the bicycle change society?

What role did the bicycle play in women's history?

What are some differences between the first bicycles and bicycles of today?

ACTIVITY:

Write a one to two page report about the history of the bicycle in Colorado.
How is bicycling different now?

Research the various bicycle trails and routes in the area. Pick a destination 5-10 miles from your house. How would you get there?

If possible, cut and paste pictures from various web sites for your report.

Present report to the class.