

GRADE LEVEL EXPECTATION: K-2

LEFT FOOT, RIGHT FOOT

CONTENT AREA: READING, WRITING AND COMMUNICATING

Lesson time:
1 period

Materials:

1. Manila or white paper

2. Colored pencils, markers or crayons

3. The Foot Book
by Dr. Seuss

OBJECTIVE: This lesson is designed to help young children to learn more about their bodies as well as enjoy a classic book by Dr. Seuss. This lesson is adapted from a lesson idea on the Walk Across Texas website.

KINDERGARTEN STANDARDS:

1. Oral Expression and Listening

1. Oral communication skills are built within a language-rich environment

3. Writing and Composition

1. Text types and purposes, labels, and familiar words are used to communicate information and ideas.

1ST GRADE STANDARDS:

1. Oral Expression and Listening

1. Multiple strategies develop and expand oral vocabulary

2ND GRADE STANDARDS:

1. Oral Expression and Listening

1. Discussions contribute and expand on the ideas of self and others

ACTIVITY:

1. Show students the cover and read the title of The Foot Book. Turn to the first page and explain that this is the title page. Show them the similarities between the cover and the title page.

2. Read the book aloud to students. Use the following questions for discussion:

- How many feet do you have?
- Show me your left foot
- Show me your right foot.
- Do you have front and back feet?
- Name an animal that has front and back feet.
- What does 'rhyme' mean?
- What are some words that rhyme with feet?
- What are some words that do not rhyme with feet?
- What are some words that rhyme with foot?
- What are some words that do not rhyme with foot?

3. Have students trace his or her own feet and label them 'left foot' and 'right foot' and compare to other's drawings.

EVALUATION: Evaluate based on students' participation in discussion and question/answer sessions. Check drawings for accuracy.