## **Issue Diagnostic Tool**



The following steps and supporting matrix will help diagnose and develop appropriate approaches to resolving issues that may arise on a project.

## Ask: Do we have to make this decision at this time or can we agree to how we will make it in the future? If the decision will be made in the future:

- Formulate a process to develop a future decision
- Decide who needs to be involved in endorsing the plan now and who needs to be involved in the future
- Determine what inputs from this project need to go into the future decision
- Identify future milestones or activities that will trigger this process
- Present the plan to all of the stakeholders, gather their input, gain their endorsement, and document the plan.

## If we need to make this decision now:

Look at the statements in the matrix below. If one of the statements reflects your dilemma (consider the possibility that there is more than one issue or concern), then formulate a process to get a decision and present it to your PLT. Your plan should:

- Identify who needs to be involved in endorsing the plan and who needs to be involved in the process steps
- Adjust the schedule and gain endorsement of the new schedule
- Move forward on the process steps

## Ask Your Team - Do we have ...

- 1. The right people?
- 2. The right information?
- 3. A clearly defined problem and desired outcomes?
- 4. A commitment to move forward?
- 5. Stakeholder acceptance of the outcome and process?

| Why can't we make this decision?  | Possible Source or Cause   | Potential Solutions  |
|---|--|--|
| We keep hearing the same questions over and over.   | Did stakeholders have an opportunity to participate in the decision making?  | Revisit the Stakeholder Involvement Plan and Project Work Plan and provide all stakeholders the opportunity to participate in forums of their choice.      |
|   | Do the decision-making criteria reflect the stakeholder values and interests?  | <ul> <li>Revisit the criteria based on previous input into the<br/>PEIS and CSS and modify the criteria to address<br/>stakeholders' questions.</li> </ul> |
| We have some of the stakeholders asking for one thing and others asking for the opposite.   | Have the desired outcomes been clearly defined?  | Revisit the desired outcomes and ask the stakeholders if these reflect their interests.  |
| We have stakeholders asking for information that is not in our scope to deliver.  | Were the desired outcomes presented and discussed with the stakeholders?   | Revisit the desired outcomes and ask the stakeholders if these reflect their interests.  |
| New data changed the approach we had been taking.   | <ul> <li>Have the desired outcomes changed over the course<br/>of the project?</li> </ul>                                    | <ul> <li>If the desired outcomes change during the project for<br/>any reason, reconfirm the revised outcomes with all of<br/>the stakeholders.</li> </ul> |
| We are trying to make a decision that requires a change in policy.  | <ul> <li>Does the team have the necessary authority to make<br/>the decision and/or commitments being considered?</li> </ul> | Identify and meet with representatives of the stakeholder group(s) who have the authority to make the decision needed.                                     |
| We are asking another agency or a municipality to participate in the implementation, ownership, and/or maintenance of this element and they are not at the table. | Does the PLT include the appropriate representatives?  | Expand representation on the PLT if this is an ongoing issue that requires long-term participation.  |

| We have PLT members who want to override the process and make the alternative selection.            | Does the PLT understand its role and responsibilities?   | Charter or re-charter the PLT.  |
|---|--|---|
| We keep hearing that our data are incorrect or skewed.  | Did you consider all of the issues that have been brought up over the study of this corridor?                                      | <ul> <li>Look for stakeholder issues in the CSS List of<br/>Stakeholder-Identified Critical Issues, Area of Special<br/>Attention reports, PEIS comments, on the Aesthetic<br/>Issues Map, and on the resource maps.</li> </ul> |
|   |  | <ul> <li>Review the evaluation criteria to ensure that the<br/>stakeholders' issues and concerns are addressed.</li> </ul>  |
|   | Why do stakeholders think the data are wrong? What conclusion do they want the data to support?                                    | Confirm the commitment of project leaders, partners and sponsors to the stated outcomes and process.  |
|   |  | <ul><li>Modify the outcomes and process as needed.</li><li>Modify the evaluation criteria to address the</li></ul>  |
|   |  | stakeholders' issues and concerns.  |
| We have vocal and angry public, special interest groups, or agencies that are stalling the process. | <ul> <li>Has previous input from the PEIS and CSS public outreach been considered?</li> </ul>                                      | <ul> <li>Review the CSS Stakeholder-Identified Critical Issues<br/>and comments on the PEIS.</li> </ul>   |
|   | <ul> <li>Have these stakeholders been involved in defining desired outcomes?</li> </ul>  | <ul> <li>Include outreach activities that involve stakeholders in<br/>defining the desired outcomes.</li> </ul>   |
|   | Have the stakeholders been involved in developing the evaluation criteria?   | Include outreach activities to identify project-specific issues and involve stakeholders in reviewing evaluation criteria to ensure they reflect the issues.  |
|   | <ul> <li>Have the stakeholders been involved in developing potential alternatives?</li> </ul>                                      | <ul> <li>Include activities that involve stakeholders in brainstorming alternatives.</li> </ul>   |
|   | <ul> <li>Do the stakeholders accept the recommended solution?</li> </ul>   | <ul> <li>Provide an opportunity for stakeholders to track how<br/>each alternative was considered against the<br/>evaluation criteria.</li> </ul>   |
|   | <ul> <li>Do all project stakeholders have access to project information and updates?</li> </ul>                                    | Revise the Public Information Plan to ensure access to public information.  |
| Stakeholders keep saying we are rushing through the process.  | <ul> <li>Was the schedule clearly defined in the Project Work<br/>Plan?</li> </ul>   | <ul> <li>Present and discuss the timeline for each of the 6<br/>Steps and key milestones.</li> </ul>  |
|   | <ul> <li>Is the project schedule inadequate for the scope of<br/>work?</li> </ul>  | Revise the schedule or scope to reflect a realistic schedule.   |
|   | <ul> <li>Has a change in the scope of work impacted the schedule?</li> </ul>   | Revise the schedule or scope to reflect a realistic schedule.   |
| There are agencies that have problems with the alternatives we are developing.                      | Were the agencies with regulatory interests involved in defining the desired outcomes?   | Discuss and redefine the desired outcomes based on agency input. This may result in going back to other stakeholders to present and endorse revisions.  |
|   | <ul> <li>Does the Project Work Plan include appropriate time<br/>and regularity of agency input and regulatory reviews?</li> </ul> | Revisit actions and time in the schedule to accommodate agency comments and regulatory reviews.   |